

Railway Town Times

Term 2 Issue 3 Week 3



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Monday 13th May 2013

What's On?

Tues 14th May – Active After School

14, 15, 16th May – NAPLAN testing

Friday 17th May – Broken Hill Cross
Country

Wed 29th May – Wheel A thon

Active After School begins Tuesday 14th May

Week 3 Term 2.

Editorial

Monsters in the Wardrobe, was very popular with the students as they enjoyed a very engaging performance last Friday.

Thank you to all who supported the P&C Mother's Day stall it raised just over \$300 dollars.

Congratulations to all our Cross Country runners and well done to those who will proceed to the Broken Hill Cross Country on Friday. Those students have had notes given out for permission and a \$3 bus fare. Mrs McInerney will be accompanying the team representing RTPS.

In two weeks we will have Rosemary Brown the Hearing Support teacher visiting our school. Rosemary will be working with each class on the Breathe, Blow, Cough program.

Finally the Yr 3 & Yr 5 students will be completing their NAPLAN assessment on Tuesday, Wednesday and Thursday this week.

Have a great week,
Nigel Sherrard
Principal

NAPLAN Testing

NAPLAN begins Tuesday for students in Year 3 and 5.

NAPLAN test the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy.

NAPLAN is made up of tests in four areas.

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy

NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum.

Assembly will be held this Friday at 12.30pm. Hosting the assembly will be 1/2V and Miss Vaughan

CHOCOLATES

We still need to sell more chocolates for the Year 5/6 Excursion. If you would like to sell some please come into the office and we will give you a box.

Mother's Day Stall

Thank you to all who helped make the Mother's Day Stall a success. We hope that you all enjoyed the day.



Book Club due back 17th May.

Classifieds

Assembly Awards

KR – Cooper Summers,
Ruby Peel
1/2P – Maddie O'Neill,
Lydia Bannerman
1/2V – Shayle Huxtable,
Luke Nicoli
3/4M – Kaleb Novello,
Chenae Scoble
4/5J – Kaleb Philp, Nataya
Hayllar
5/6C – Austin Neate,
Shannon Hayman
5/6R – Violet Dixon, Colby
White
MM – Ryan Bugmy

Caught Being Good

KR – Noah Daniele
1/2P – Seth Wilson
1/2V – Chakylah McEvoy
3/4M – Kiarra Bloomfield
4/5J – Jessica Langdon
5/6C – Chantel Francis
5/6R – Cody Pascoe



Mathletics Awards

Silver Award
Harn Elston

Home Reading Awards

25 Nights

Arliah Pearce
Liam Gers
Tiarna Pearce
Kagen Pearce

50 Nights

Lachlan Bongetti
Eliza Pistotnik
Rehaan Uddin
Kiarah Willadsen-Halliday
Makenzie Hannan
Hailey Oxlade
Chloe Gray

75 Nights

Cooper Summers
Ethan Poldrugo
Sienna Speechley
Amali Elston
Cooper Wielozynski
Zayden Speechley



Level 5 Award Winners

4/5J
Logan Devlin

FRNSW Open Day 2013

This year Fire & Rescue NSW is hosting its Annual Open Day on Saturday 18 May, 10am – 2pm. This is a fantastic opportunity for children and their parents to meet their local firefighters and learn all about fire safety in the home.

Our local Fire Station, **Broken Hill**, at **Blende Street**, will be opening its doors to celebrate Open Day with all sorts of fun activities planned for the kids, including fire demonstrations, being able to hop aboard a real working fire truck and hold a fire hose, and get a show bag full of goodies while chatting with real firefighters about what they do.

With the onset of winter just around the corner, learning as much as you can about home fire safety is really important – winter is the worst time of the year for house fires.

So make sure you reserve the date and head down to **Broken Hill** Fire Station on Saturday 18 May!



This weekend will see the first ever St Barbara Festival for Broken Hill.

The festival includes several events which are important to the entire community, as we will be acknowledging and celebrating the mining heritage of the city and giving thanks for those who have lost their lives on the local mines.

On Friday at 5.30pm a memorial service will be conducted at Sturt park (on the old city pool site cnr Wolfram and Sulphide streets). The entire community is welcome and we would encourage young people and families from your school to be part of this event. The event will include prayers and readings and a talk by the CFMEU President Greg Braes to remind us of the conditions of the miners. At the culmination of the service 8 sky lanterns will be lit, each one representing over 100 lives lost on local mines.

Over the weekend, chalk artists from Melbourne will create an amazing 3D representation of an underground scene on the footpath at Town Square. On Sunday as the artwork is completed various charitable groups will be providing food for the community to enjoy whilst listening to some great live music in the Square.

We would love to alert your school community to this event and to encourage school participation in the events. As this event grows we anticipate having school captains actively involved in the Memorial Service and schools taking advantage of fundraising opportunities over the weekend.

Please find attached a draft sketch of the chalk artwork which is being produced at town square.



Helping your child learn to write: A guide for parents

- Simple, everyday activities that help children to write
- Clear explanations of what your child is learning at school
- Glossary of grammar terms

\$15
inc. GST

From drawing to scribbling to experimenting with the shapes of letters, children progress at their own speed towards writing fully formed words.

This booklet outlines how simple things that you can do at home – such as providing a range of craft materials to help develop the muscles in small hands, or reading to your child on a daily basis – can help your child learn to write.

Pragmatic and informative, full of useful hints and tips, this booklet is designed to assist parents to teach their children, from birth through the primary school years, about writing in the home.

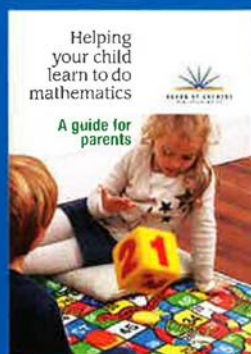
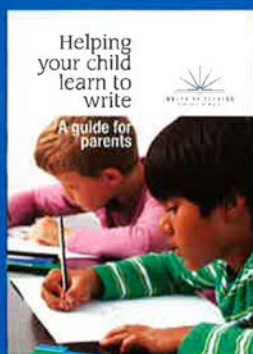
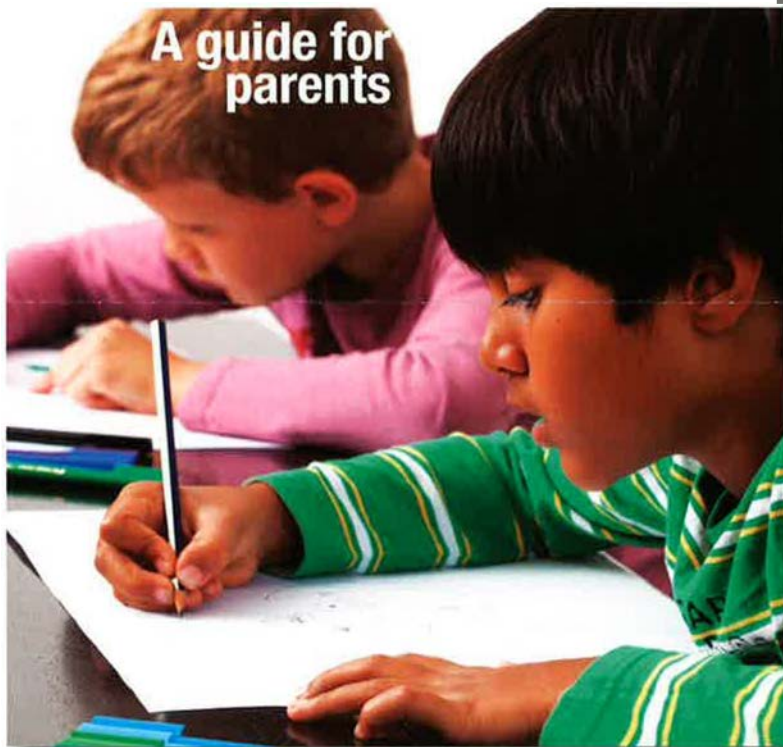
Helping your child learn to write: A guide for parents also helps parents to understand the types of writing that are taught at primary school, and includes a comprehensive list of commonly used grammar terms.



Helping your child learn to write



**A guide for
parents**



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What bullying isn't, and what to do when it happens

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.



Bullying is a word that's wrapped in emotion. For many people bullying is associated with **bad childhood memories**. It's been estimated that around 40% of people have experienced some type of bullying in the past.

Bullying is an insidious behaviour that transgresses children's natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, further peer relations and their sense of self.

Bullying takes many forms and guises including, physical and emotional abuse, intimidation, harassment and exclusion.

It now has a well-publicised cyber-dimension which has moved the goalposts for many kids. In the past children could escape bullying behaviours they may have experienced by being at home. Cyberbullying now means that kids can't escape the bully like they once could.

Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is about lack of power as one person is powerless to stop the teasing or physical abuse. Bullying is the *selective, uninvited, repetitive oppression* of one person by another person or group.

If you think your child is being bullied then handle with care as children often don't want to admit that they are on the receiving end of bullying.

Some kids keep it close to their chests so it helps to be on the lookout for **warning signs** such as: items being stolen, changing the route to school and withdrawal from usual activities.

If your child is being bullied:

1. Listen to their story: Children who are bullied need someone to believe their story. Take them seriously and avoid dismissing complaints as tell-tale. Use common sense to differentiate between bullying and more random, non-selective antisocial acts. Kids can be nasty to each other, yet this doesn't constitute bullying.

2. Deal with their feelings: A child who is bullied probably feels scared, angry and sad. Boys are more likely to display anger and girls claim they feel sad. The degree of emotional intensity is an indicator of the amount of bullying. Recognise and validate their emotions. Let them talk about how they think (remember boys respond better to 'think' language) and feel. It's normal to feel sad, scared or just plain confused.

3. Get the facts: Get a clear picture of what happens, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

4. Give them coping skills: With a clear picture you can start giving your child some help about how he or she may deal with bullying including using avoidance strategies, being more assertive and changing poor body language.

5. Get the school involved: Bullying is best handled when parents and teachers are involved. Approach your school through the appropriate channels, make yourself aware of your schools' anti-bullying procedures and programs, and be willing to work within these guidelines.

6. Help build your child's support networks: Kids need a group of friends to support them when they experience bullying so look for practical ways to broaden friendship groups.

7. Build their self-confidence: Provide children with systematic encouragement. Let them know through your words and treatment of them that they will get through this period.

It's worth remembering that children who experience some form of bullying often come out stronger and more resourceful because they have experienced difficulties and they know they can defeat them.

